

Core Transition Partners

Anderson Union High School District

Department of Rehabilitation

Gateway Unified School District

LINKS

Northern Valley Catholic Social Services

Rowell Family Empowerment Center

SELPA

Shasta County Foster Care

Shasta College

Shasta County WorkAbility I

Shasta County Mental Health

Shasta County Public Health

Shasta Union High School District

Youth Violence Prevention Council



LEAD & FISCAL AGENT

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Communications & Development Director



**Shasta Twenty-first Century
Career Connections**

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ITOP Futures Project



*Improving
Transition
Outcomes
for Youth
With
Disabilities*

VISION

The Vision of the Futures Project is to engage Youth, Parents and Family, Business Partners, Education, Youth-Serving Organizations and Community Agencies to design a system that improves postsecondary transition for youth with disabilities to careers and continuing education.

QUALITY ELEMENTS

The following research-based elements of quality transition are addressed:

ACADEMIC DEVELOPMENT FOCUS AREAS:

- Develop Contextual Learning/Teaching strategies
- Integrate Relevance & Application into curriculum
- Achieve Standards through Active Learning & Work-Based Learning Applications

CAREER DEVELOPMENT FOCUS AREAS:

- Engage youth in developing a Career Plan based on self-awareness & awareness of educational & career opportunities
- Increase opportunities for youth participation in Work-Based Learning Experiences

LEADERSHIP FOCUS AREAS:

- Increase opportunities for Youth Leadership Training & Experiences
- Develop Self-Advocacy & Leadership skills needed for the Classroom & the Workplace

YOUTH DEVELOPMENT FOCUS AREAS:

- Bring Youth-Serving agencies together to improve Communication & Share Resources
- Encourage agencies to develop the Same Vision for all Youth
- Focus the planning process on Youth & their Plans
- Enhance Community Awareness & direct Outreach efforts specifically to Parents

GOALS

Communication & Outreach — Build broad-based community awareness of all aspects of youth development to cultivate community support for the vision of all our youth making successful postsecondary transitions to careers and continuing education.

Convene Local Leadership — Convene core transition partners to design a transition system based on the quality elements and aligned with the 'All Youth One System' concept.

Business Engagement — Engage employers to provide an array of work-based learning opportunities for youth and youth-serving professionals.

Youth Engagement — Annually engage 40 youth in the Futures Project in career development opportunities, academic development, youth leadership options, and youth development support systems to improve their potential for success with transitions to the workplace and/or continuing education.

Capacity-Building — Organize and/or broker training opportunities for core transition members and business partners that focus on academic development through contextual teaching/learning, integration of Employment Literacy Standards, work-based learning experiences, career development, and youth leadership and self-advocacy skills.

Community Resources — Implement Community Mapping to identify transition resources for youth in our community and the region.

WHY GET INVOLVED ?

- ◆ *Develop a Common Message for All Youth*
- ◆ *Inform / Support Parent Involvement*
- ◆ *Share Expertise & Resources among Education, Agencies & Youth-Serving Organizations*
- ◆ *Broaden Staff Capacity-Building Opportunities*
- ◆ *Engage Youth in Career Assessment, Leadership Opportunities & Workplace Learning Experiences*